YING WA COLLEGE

School Development Plan
2003/04 – 2007/08

Founded 1818

NOTE: This SDP should be read together with the Collaboration Plan for the Through Train Mode
YING WA COLLEGE

Ying Wa College aims at building for students a

HOME OF OUR YOUTH

where students could develop into healthy and responsible citizens through a balanced educational programme which recognizes the needs of young people in all areas covering ethics, intellect, physique, social skills and aesthetics. We treasure students’ achievements in:

- Academic Excellence
- Interpersonal Maturity
- Personal Enhancement
- Spiritual Advancement

With the school motto: Steadfast Faith, Beneficent Deeds, we encourage our boys to live a meaningful life.
Where We Are Now

Based on feedback from staff, students and parents, Ying Wa stands firm in its tradition and remains highly competitive in academic and extra-curricular endeavours. The new campus at Ying Wa Street has brought new opportunities to the application of IT in learning/teaching as well as development of students’ potential in sports, music and art. Nevertheless, the revival of Ying Wa Primary School in an integrated campus bears with it new challenges in the delivery of quality education to a through train curriculum of up to thirteen years. This new environment will necessitate personal reflection by teachers and organisational re-engineering by the management.

Our Strengths

- Dedicated and caring staff / Capable and willing students
- Liberal school environment and work culture
- Good facilities in IT and sports

Our Weaknesses

- Holistic curriculum changes
- Multi-disciplinary collaboration
- Experience in the Through Train Mode

Our Opportunities

- New campus with enhanced facilities
- Long tradition and old boy support
- Education and Curriculum Reform

Our Threats

- Changing student profile (academic & personality)
- P1 to S7 through train curriculum design
Major Concerns for 2003/04 – 2007/08
(in order of priority)

The challenges from the Through Train Mode underpin all the major concerns presented below. It is expected that these concerns will serve as key directions for Ying Wa Primary School to work for.

1. Consolidation of Key Skills in Languages and Mathematics

Languages and mathematics are the life-long skills that students need for further studies and future career development. Ying Wa has the necessary conditions to promote languages as an area of excellence.

2. Achieving Academic and Non-academic Excellence

The Education Reform coupled with the Through Train mode necessitates staff and students to reflect on teaching and learning pedagogy in view of the changing student profile. A world vision is also essential to all students who desire to participate fully in local and national affairs as responsible individuals.

3. Rejuvenating Christian Faith

Dr Morrison founded Ying Wa in the name of God. The spirit of Christianity forms the foundation of our educational beliefs which place spiritual growth on the forefront of moral education.

<table>
<thead>
<tr>
<th>Major Concerns (in order of priority)</th>
<th>Intended Outcomes / Targets</th>
<th>Strategies</th>
<th>Time Scale</th>
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</thead>
<tbody>
<tr>
<td>1. Consolidating Key Skills in Languages and Mathematics</td>
<td>• Staff and students use English as the working language in school</td>
<td>• A language-rich campus for teachers and students to develop English proficiency</td>
<td>✓ ✓ ✓ ✓ ✓</td>
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<tr>
<td></td>
<td>• Putonghua to become a true third language in school</td>
<td>• Students acquire PTH in primary level and use it confidently in school</td>
<td>✓ ✓ ✓ ✓ ✓</td>
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<tr>
<td></td>
<td>• Achieve a 97-100% pass rate in HKCEE English &amp; Chinese languages and Mathematics</td>
<td>• English &amp; Chinese languages and Mathematics to be used as critical considerations in student promotions</td>
<td>✓ ✓ ✓ ✓ ✓</td>
</tr>
<tr>
<td>2. Achieving Academic and Non-academic Excellence</td>
<td>• Staff are well-prepared for Education &amp; Curriculum Reforms</td>
<td>• Academic Committee to formulate plans with subject panels to prepare new curriculum for the through train</td>
<td>✓ ✓ ✓ ✓</td>
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<tr>
<td></td>
<td>• All students value non-academic achievements</td>
<td>• An additional page for students’ non-academic achievements in the report</td>
<td>✓ ✓ ✓ ✓</td>
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<td></td>
<td>• Community services to become an essential part of student learning</td>
<td>• Community services to be included in the formal curriculum (e.g. liberal studies)</td>
<td>✓ ✓ ✓ ✓</td>
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<tr>
<td>3. Rejuvenating Christian Faith</td>
<td>• All students to receive proper coaching in Christian faith</td>
<td>• Religious Education to be included in the time-table for all classes</td>
<td>✓ ✓ ✓ ✓</td>
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<td></td>
<td>• The practice of Christian faith to be integrated with moral education</td>
<td>• Moral Education Committee and Religious Affairs Committee to work together</td>
<td>✓ ✓ ✓ ✓</td>
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</tbody>
</table>

The implementation of this plan will be followed up by the relevant committees under the direction of the Principals.